

# MY FAVOURITES

## 2



### Discuss:

- Look at the pictures. Have you got any of these at home? Which is your favourite?
- Have you got a pet?
- Who's your best friend?

### In this module you will learn...

- to talk about your possessions
- to talk about your talents and abilities
- to describe your pet
- to describe people's appearance
- to ask for and give permission
- to make and respond to requests
- to write about your best friend



## Vocabulary

🔊 Listen and repeat.  
Have you got any of  
these things?



camera



game console



watch



sunglasses



bike



rollerblades



MP4 player



skateboard



laptop



CDs/DVDs



comics



headphones

TIP!

Before you read the text, look  
at the pictures. They will help  
you understand the text.

## Read

A 🔊 Look at the pictures. Can you guess what  
happened? Listen to the comic strip and find  
out. Then read it out in groups.

## THE SLEEPOVER

1 At school...



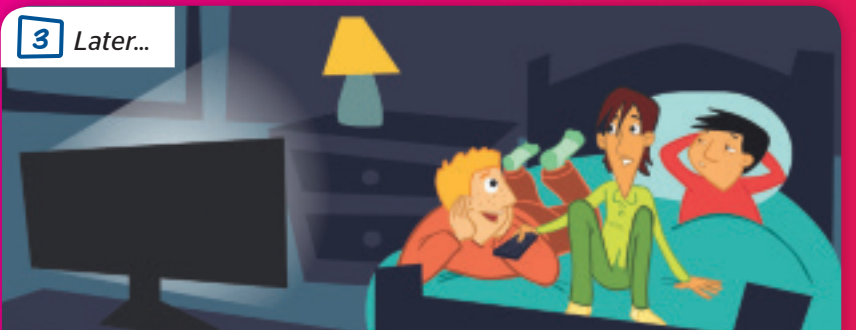
**Connor** Hey, guys! I've got an idea: a sleepover at my house today!  
**Alex** That's a great idea!  
**Pete** Yeah!  
**Alex** Have you got a game console?  
**Connor** No, I haven't. My sister, Nelly, has got a game console.  
I've got a laptop and lots of DVDs.

2 At Connor's house...



**Alex** Hi, Connor.  
**Connor** Hi, guys! Watch out, Pete!  
**Pete** Ahhhh! Is that your skateboard, Connor?  
**Connor** No, it isn't my skateboard. It's Nelly's.

3 Later...



**Alex** Great film!  
**Pete** Yeah! Hey, Connor. Have you got a comic?  
**Connor** Huh? Yes, I have, but I'm very sleepy. Good night, guys!  
**Alex & Pete** Good night.

## The verb *have got*

AFFIRMATIVE		NEGATIVE	
I	've got (=have got)	I	haven't got (=have not got)
You		You	
He		He	
She	's got (= has got)	She	hasn't got (=has not got)
It		It	
We		We	
You	've got (=have got)	You	haven't got (=have not got)
They		They	
QUESTIONS		SHORT ANSWERS	
Have	I got?	Yes, I have.	No, I haven't.
	you		you
	he		he
Has	she got?	Yes, she has.	No, she hasn't.
	it		it
	we		we
Have	you got?	Yes, you have.	No, you haven't.
	they		they

Circle the correct options.

- My dad **'ve got** / **'s got** a new mobile phone. It's brilliant! **It's got** / **Has it got** a great camera.
- A:** Brad **'s got** / **'ve got** a brother. **Has he** / **He's** got a sister, too?  
**B:** No, he **haven't** / **hasn't**.
- A:** **Have** / **Has** Jill and Molly got bikes?  
**B:** Jill **hasn't** / **haven't** got a bike, but Molly **'ve got** / **'s got** a new bike.

## Listen

▶ Listen to a dialogue between two friends and tick (✓) the things Tina's got in her bag.

- |              |                          |                  |                          |
|--------------|--------------------------|------------------|--------------------------|
| MP4 player   | <input type="checkbox"/> | red watch        | <input type="checkbox"/> |
| mobile phone | <input type="checkbox"/> | green headphones | <input type="checkbox"/> |
| camera       | <input type="checkbox"/> | red headphones   | <input type="checkbox"/> |
| sunglasses   | <input type="checkbox"/> |                  |                          |

## Speak & Present

**A** Think of questions to ask your classmates. You can ask about family, friends or possessions.

- Have you got cousins/friends? What are their names?
- Have you got a skateboard? What colour is it?

**B** Talk in groups of three. Ask each other questions and note down the answers.

**C** Report your group's answers to the class.

*Kate has got four cousins. Their names are Beth, Kevin, Mark, and Susan.*

4 Two hours later...



5 In the morning...



- Pete** Sleepovers aren't a good idea.  
**Connor** Sleepovers are great!  
**Alex** No, they aren't, Connor. I'm tired now.

**B** Read again and match Connor and Nelly with their things.

Connor



Nelly





# 2b

## Vocabulary

Listen and number 1-14. Which of the following are easy for you?



sing



ride a bike



swim



dance



use a computer



draw



rollerblade



skateboard



say French



cook



take pictures



play the...

piano

drums

guitar

## Read

A Read the title of the book below. What do you think the book is about? Listen, read and check your answers.



B Read again and answer the questions.

1. Who is good at sports?
2. Who isn't a detective?
3. Who is thirteen years old?
4. Who can take nice pictures?



Over to you...

Discuss.

- Would you like to read this book?
- Do you like reading books? Why? / Why not?

# Grammar

## Portal to Grammar

### The verb **can**

AFFIRMATIVE	NEGATIVE
I	I
You	You
He	He
She can swim	She can't (=cannot) swim
It	It
We	We
You	You
They	They

QUESTIONS	SHORT ANSWERS	
I	I	I
you	you	you
he	he	he
Can she swim?	Yes, she can.	No, she can't.
it	it	it
we	we	we
you	you	you
they	they	they

Complete with the correct form of the verb **can**.

- A:** Look. I ..... draw very well.  
**B:** Wow! That's beautiful.  
**A:** ..... you draw well?  
**B:** No, I ....., but my brother's very good at art.
- A:** Carla ..... dance very well.  
**B:** ..... she sing, too?  
**A:** Yes, she ..... She's a singer in the school band.  
**B:** So, she's a singer and a dancer.

## Pronunciation

Listen and circle the word you hear. Then listen again and repeat the sentences.

- He **can** / **can't** dance.
- Fay **can** / **can't** cook well.
- We **can** / **can't** sing.
- She **can** / **can't** rollerblade.

## Speak & Present

### GROUP SURVEY

**A** Talk in groups of four. Ask each other questions and complete the table.

Can you cook?  
Yes, I can. /  
No, I can't.

Can you...?	YOU	Student 1	Student 2	Student 3
cook				
swim				
dance well				
ride a bike				
skateboard				
play the guitar				
speak French				

**B** Report your group's answers to the class.

Two students in my group can cook.



## Write

Write three sentences about what you **can** or **can't** do.

I can rollerblade,  
but I can't skateboard.



**A** Look at the title and the pictures, and listen to the comic strip. Then read it out in groups. What is the problem?

# PARROT PROBLEMS



## 1 At the vet...



**Mr Hill** Hi. These are my hamsters. The big hamster is Chip and the small hamster is Dale.

**Tom** My parrot's name is Ruby.

**Mr Hill** Is she OK?

**Tom** No, she's got a broken wing.

**Mr Hill** Oh... poor thing. Can she talk?

**Tom** Well, no, she can't.

2

You can enter, Tom.

## 3 The next morning...

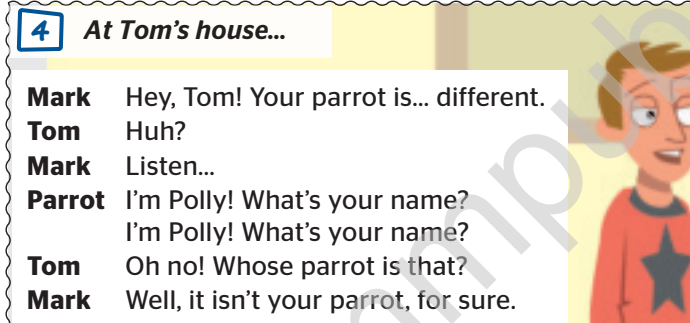


**Tom** Good morning, Dr Roberts. Is Ruby's wing OK now? How is she?

**Dr Roberts** She's fine. Here she is.

**Tom** Thank you very much.

## 4 At Tom's house...



**Mark** Hey, Tom! Your parrot is... different.

**Tom** Huh?

**Mark** Listen...

**Parrot** I'm Polly! What's your name?

I'm Polly! What's your name?

**Tom** Oh no! Whose parrot is that?

**Mark** Well, it isn't your parrot, for sure.

## 5 At Mrs Taylor's house...



Polly? Polly?  
Are you OK?

6



Hello, Dr Roberts...  
Yes, Polly's wing is fine,  
but now she can't talk!

**B** Read again and complete with **Ruby, Polly, Mrs Taylor** or **Tom**.

1. Ruby is ..... 's parrot.
2. .... can't talk.
3. .... and .... have got broken wings.
4. Polly is ..... 's parrot.
5. .... is at Tom's house.
6. .... is at Mrs Taylor's house.

**Over to you...**

**Discuss.**

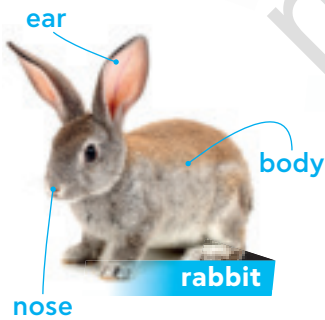
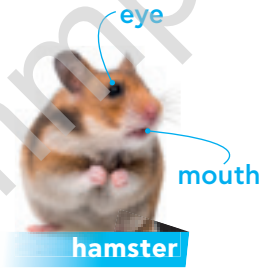
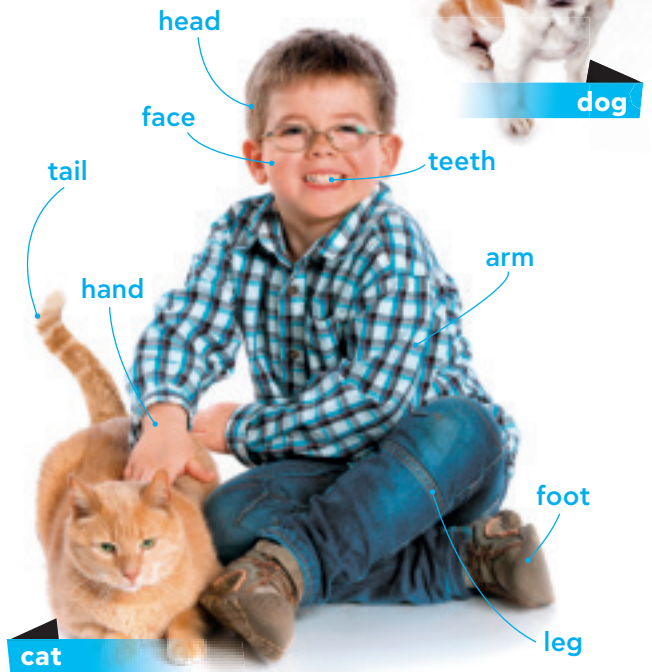
- What can Tom and Mrs Taylor do to solve the problem?



# Vocabulary

**A** Listen to the sounds.  
Which of these animals  
do you recognise?

**B** Listen and repeat.  
Have you got a pet?



## NOTE

foot → feet  
tooth → teeth



## Over to you...

### Discuss.

- What kind of pets are popular in your country?
- Is it right for people to have pets?

# Grammar

Portal to Grammar

## A Possessive Case – Whose...?

SINGULAR NOUNS	REGULAR PLURAL NOUNS
My <b>cat's</b> name is Pink.	My <b>cats'</b> names are Felix and Missy.
<b>A: Whose cat is this?</b> <b>B: It's Mary's cat. / It's Mary's.</b>	

Circle the correct options.

- A: Whose / Who's** hamster is that?  
**B: It's Charlie / Charlie's.**
- A: Whose / Who's** that woman?  
**B: That's my father's / fathers' sister.**  
She's Aunt Alice.
- My **friends' / friend's** favourite sport is football. They're crazy about it.
- A: Whose / Who's** skateboard is this?  
It's great!  
**B: It's my cousin's / cousins'.** He's got three skateboards!

## B these / those

SINGULAR	PLURAL
This is a spider.	These are spiders.
That's a rabbit.	Those are rabbits.

Circle the correct options.

- This / These** is my new guitar and **this / these** are my drums.
- A: Is that / those** your dog?  
**B: Yes, his name's Rex.**  
**A: And whose are these / those** parrots over there?  
**B: My brother's.**

# Speak

## SPOT THE DIFFERENCES

Go to the Speaking Activities section.

# Write

Write a few sentences about your pet or somebody else's pet.

I've got a pet... / ...'s got a pet...  
His/Her name is...  
He's/She's...



## Vocabulary

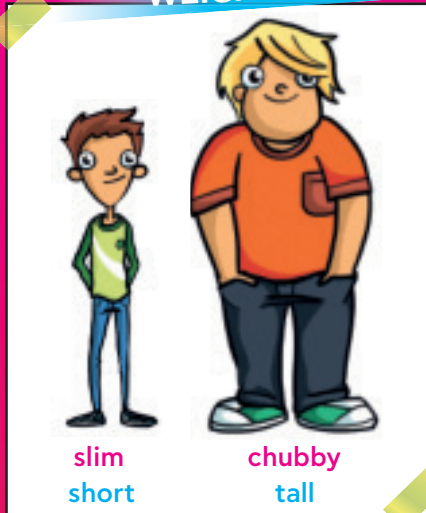
🔊 Listen and repeat.



### HAIR



### WEIGHT & HEIGHT



### EYES



### AGE



## Listen 1

**A** 🔊 Read the description of the boy in the picture. Can you find the **mistake**? Correct it. Then listen and check your answers.



This is my friend Luke. He's tall and slim. He's got long fair hair and blue eyes.

**B** 🔊 Listen to a description of Wendy. Which girl is Wendy?



**C** What does the other girl look like? Describe her.



## Adjectives

My mobile phone is **new**.  
I've got a **new** mobile phone.

Kim's headphones are **old**.  
Kim's got **old** headphones.



Complete the second sentence so that it has the same meaning as the first sentence.

1. Tim's laptop is new.  
Tim's got a .....
2. We've got a big house.  
Our house .....
3. Jill's got green eyes.  
Jill's eyes .....
4. The baby's hair is fair.  
The baby's got .....
5. This is a great song.  
This song .....

## Listen 2

**A** Look at the people in the picture. Which words from the vocabulary activity would you use to describe them?



**B** Listen to Mike and Jack talking at a school party. Which girl is Julie?

## Speak

**GUESSING GAME: Who is it?**

**Student A:** Choose one of the people in the picture above, but don't tell Student B. Answer Student B's questions.

**Student B:** Ask questions to find out who Student A has chosen.

*Is it a boy?*

*Yes, it is.*

*Has he got short/fair/dark hair?*

*Yes, he has. / No, he hasn't.*

*Is he tall/short/chubby/slim?*

*Yes, he is. / No, he isn't.*

*Is it number...?*

*Yes, well done!*

## Vocabulary

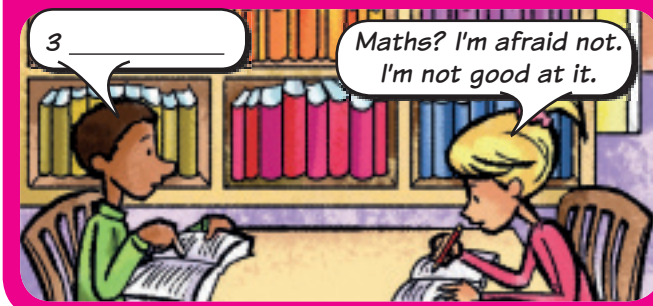
**A** Look at the four situations and write the questions **a-d** in the speech bubbles. Then listen and check your answers. How do you say these phrases in your language?

**a.** Can I **borrow** a pencil?

**b.** Can you **help** me with my homework, please?

**c.** Can I **go out** with my friends?

**d.** Can you **give** me that book, please?



**B** Listen to the phrases in the tables and repeat them. Then answer the questions.

### Use **Can I...?** to ask for permission

**A:** Can I use/borrow your pen?

**B:**

- Yes, you can.
- Of course (you can).
- Sure, no problem.

**B:**

- No, sorry, I need it.
- I'm sorry, you can't.
- I'm afraid not.

### Use **Can I/you...?** to make a request

**A:** Can you help me?

**A:** Can you give me that book?

**B:**

- Yes, I can.
- Of course (I can).
- Sure, no problem.

**B:**

- No, I can't.
- I'm sorry, I can't.
- I'm afraid not.

**1. A:** Can I use your camera, please?

**B:** \_\_\_\_\_

**2. A:** Can I borrow your mobile, please?

**B:** \_\_\_\_\_

**3. A:** Can you give me a ruler, please?

**B:** \_\_\_\_\_

**4. A:** Can you help me with my French?

**B:** \_\_\_\_\_

**5. A:** Can I write in this book?

**B:** \_\_\_\_\_

## Listen

Listen and choose the correct response.

- a.** Sorry, you can't.

**b.** Of course I can.
- a.** I'm afraid I can't.

**b.** Sure.
- a.** Sure, no problem.

**b.** Of course you can.
- a.** I'm afraid not.

**b.** I'm sorry, I can't.

## Speak

Talk in pairs. Take turns to ask for permission or make requests, and answer. Use the prompts below and your own ideas.

use → laptop, mobile, MP4 player

borrow → rollerblades, watch, guitar

give me → ruler, sunglasses, umbrella

help me with → homework, project

go → out (with friends)

**TIP!**

Be polite and show respect. Use *please*, *of course*, *sorry*, etc.



# Speak & Write

**A** Read and complete the profile below.

## My best friend forever!

My best friend's name is Greg. He's thirteen years old, and he's tall and slim. He's got fair hair and blue eyes. He's very cool! He can ride a horse very well, but he can't skateboard like I can. Greg's crazy about horses. His horse, Wild, is on his grandparents' farm. Greg's favourite book is *The Black Stallion*, of course.



Name

Age

What he looks like

What he can do

Pet

Favourite book



**B** Talk in pairs about your best friend.

*Who's your best friend?*

*How old is he/she?*

*What does he/she look like?*

*What can/can't he/she do?*

*Has he/she got a pet?*

*What's his/her favourite subject / gadget / book / video game / etc.?*

**C** Read and complete the sentences with **and** or **but**.

### LINKING WORDS

- Use **and** to join similar ideas.  
*Betty is tall **and** slim.*
- Use **but** to join two opposite ideas.  
*I can ride a bike **but** I can't skateboard.*

1. Lucy's short ..... she's got dark hair.
2. Tim's got a mobile phone ..... he hasn't got a tablet.
3. Frank's got two cats ..... a parrot.
4. Sonia can dance ..... she can't sing.
5. Brad can speak Italian ..... Spanish.

**D** Use the notes below to write a paragraph about your best friend. Use the information in activity B.

## My best friend

My best friend's name is...  
He's/She's... years old.  
He/She is... . He's/She's got... hair and... eyes.  
He/She can... very well, but he/she can't...  
He/She is crazy about..., and his/her favourite... is...  
He/She has got / hasn't got a pet.

**TIP!**

Do not write very short sentences. Join your sentences with **and** or **but**.

# 2 Round-up

## Vocabulary

**A** Cross out the odd word. Then add one more.

1. parrot - rabbit - wing - hamster -

2. swim - guitar - dance - draw -

3. active - slim - short - young -

4. mouth - tooth - eye - fair -

Score:  / 8

**B** Complete with the words in the box.

chubby pictures exciting help use

- I've got a problem. Can you ..... me?
- I like this film. It's very .....
- My cousin is three years old. He can't ..... a computer.
- Our new science teacher is tall and .....
- I can take nice ..... with my new mobile.

Score:  / 5

## Grammar

**C** Complete with the correct form of **have got**.

- A:** ..... Jeremy ..... a sister?  
**B:** No, he ....., but he ..... a brother.
- A:** ..... you ..... a camera?  
**B:** Yes, I .....
- My brother's hamster is grey, and ..... big ears.
- My cousins ..... skateboards. They've got rollerblades.

Score:  / 7

**D** Complete with the correct form of **can**.

- A:** ..... your sister speak Spanish?  
**B:** No, she ....., but I ..... speak French and Italian.
- A:** ..... horses swim?  
**B:** Yes, they .....

Score:  / 5

**E** Choose **a**, **b** or **c**.

- This is ..... new game console.  
**a.** Mark **b.** Mark's **c.** Marks'
- ..... sunglasses over there are my brother's.  
**a.** That **b.** These **c.** Those
- Listen to my favourite ..... new song.  
**a.** band's **b.** bands **c.** bands'
- ..... bike is this?  
**a.** Whose **b.** Who **c.** Who's
- ..... that man over there?  
**a.** Who **b.** Whose **c.** Who's

Score:  / 5

## Communication

**F** Complete the dialogues with the sentences **a-e**.

- Here you are.
- These are my baby rabbits.
- Can I borrow your laptop?
- What does she look like?
- No problem.

- Toby** Look! **1** .....  
**Frank** Oh! They're very cute. I've got a pet cat. Her name's Kitty.  
**Toby** Really? **2** .....  
**Frank** She's white, and she's got a brown tail.
- Wendy** **3** .....  
**Mandy** Sure. It's in my bag. **4** .....  
**Wendy** Thanks.  
**Mandy** **5** .....

Score:  / 10

Total score:  / 40

## Now I can...

- talk about my possessions ☐
- talk about my talents and abilities ☐
- describe my pet ☐
- describe people's appearance ☐
- ask for and give permission ☐
- make and respond to requests ☐
- write about my best friend ☐

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